

Fall Semester 2017

Course and Section: Freshman English II; EN 102: Lower Brule Community College; August 22-17-December 5; Tuesdays, 7-10 PM

Instructor Information: Charlotte Meador

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SGU Course Catalog Description: Freshman English 102 is an advanced composition course designed to sharpen students' writing, reading and critical thinking skills through a variety of college writing tasks. The course emphasizes improving students' ability to integrate and credit secondary sources in their writing. 3 Semester Credit Hours

Course Prerequisite: EN 101

Required Text:

<https://osu.pb.unizin.org/choosingsources/chapter/background-reading/>

Disability Statement: LBCC strives to assist all students with disabilities that may impact their learning. Please consult with your instructor or academic advisor if you have any special needs. This information is in the SGU catalog for reference.

Course Objectives/Outcomes:

This course is designed to encourage proficiency in research, organization of information and writing so you will become comfortable in collecting and storing information, and using it to create excellent written projects throughout your college years, and into your career.

Assessment/Evaluation/Grading Policy:

You are responsible for attending class; completing all assignments; reading all assigned text material and participating in class discussion and other in-class activities. Attendance is expected and attendance records will be kept. Students missing 12 consecutive hours or 20 hours of total class time will be dropped from the course by the instructor. If you must miss a class for work or emergency issues, you must make arrangement with the instructor. You will be assessed eight points for each class attended, and that grade will be averaged into your final grade.

In this class, you will be creating a ten-page research project. This paper will be arranged in APA format, and it will be fully documented. You will also be assigned some other papers to write.

Each assignment will receive two grades; one for content and one for mechanics (grammatical construction, spelling, punctuation, etc.). These two grades will be averaged for your project grade on each assignment. A grade of 100 points is possible on each project. 5 points will be deducted for punctuation errors, 5 for spelling, and 5 for grammatical construction, etc. Each paper will receive a grade, and these grades will be averaged at the end of the semester. This average will in turn be averaged with your attendance grade, the grade for your presentation, and your grade on your final exam, and this will be your semester grade.

DISCLAIMER: This syllabus is subject to change.

GRADING SCALE

A: 90 – 100 %

B: 80 – 89 %

C: 70 – 79 %

D: 60 - 69 %

F: Below 60 %

You will receive 8 extra points for each class attended. The final number of points will be averaged into your final grade.

Academic Honesty: It is anticipated that all LBCC students will adhere to Academic standards set forth in the Student Handbook. As such, acts that are dishonest {such as plagiarism} are not acceptable student behavior and students will bear the responsibility of dishonest acts. If you have questions about academic honesty, please contact your instructor or relevant academic administrator.

Course Policies: Lectures, Power points, videos, and reading will be utilized in this class. It is important for you to attend every class, if possible. If you must miss a class, contact me to get instructions for any assignment or in-class work you might need to make up. All completed projects must be typewritten to be accepted. It is important for you to read the assigned reading listed in the Course Outline before you come to class.

Cell Phone Policy: Cell phone usage disrupts the learning process. All cell phones should be tuned off and put away during class time. You may check your messages and/or make necessary phone calls during class breaks or after class is over.

Course Outline:

August 22~Get-Acquainted time. Review the syllabus and answer questions about the class.

Assignment: 'Goals' paper.

August 29 ~Chapter 1-“Research Questions.” In class activities.

September 5~Chapter 2, 3-“Types of Sources” and “Sources and Information Needs.” In class activities.

Preparing for next week. Decide on a subject for your paper this week.

September 12~No class this week. Decide on a subject and begin researching sources for your final project.

September 19~Chapter 4-“Precision Searching.” Search and locate three types of sources for information for your paper.

September 26~Chapter 5-“Search Tools.” In class activities.

October 3~Chapter 6-“Evaluating Sources.” Start reading information you have acquired for your research project.

October 10~Chapter 7-“Ethical Use of Sources.” Continue to read and notate information.

October 17~Chapter 8-“How to Cite Sources.” In class activities.

October 24~ Chapter 9-“Making An Argument.” In class activities.

October 31~Chapter 10-“Writing Tips.” Begin writing your research project.

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November 7~Chapter 11-“Copyright Basics.” In class activities.

November 14~Chapter 12-“Fair Use.” In class activities. First draft of research project due.

November 21~Chapter 13-“Roles of Research Sources.” In class activities.

November 28~Present Research Paper to class. Research project due.

December 5~ Final Exam. Please be here! :)