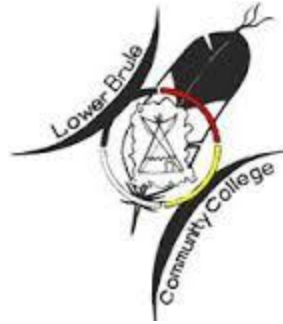


Lower Brule Community College



LL 102, 4 credit hours

Fall, 2017

COURSE INFORMATION

Location-Lower Brule Community College

SGU's catalog description: This is the first of a two required course sequence designed to provide Lakota language in reading and writing for students at the beginning level.

INSTRUCTOR: Jeshua Estes

Cell# 605-220-2979

e-mail:jeshua.estes@gmail.com

COURSE PREREQUISITE

None

COURSE MATERIALS

Fall LL 102 syllabus

LDL 121 packet-Intense Lakota language packet

Phonology weekly handouts

New Lakota Dictionary, 2nd Edition

by Lakota Language Consortium and [Jan F. Ullrich](#)

COURSE DESCRIPTION

The purpose of these courses is to help students improve their reading and writing English/Lakota proficiency and become more comfortable with pronunciation.

COURSE LEARNING OBJECTIVES

1. The student will achieve a basic understanding of the language.
2. The student will develop listening skills and apply this to learning Lakota.
3. The student will attempt to converse in basic Lakota language using greetings in *LAKOTA* using kinship names and daily language.
4. The student will gain knowledge of spelling and proper pronunciation of Lakota words.

INSRUCTIONAL METHODS

Instructor will introduce the dialect and variations of the Lakota language. The instructor will introduce daily Lakota words throughout the lessons, spelling words and drill, focusing on pronunciation and vocabulary, Everyday phrases will be used.

COURSE POLICIES

You are responsible for attending class; completing all assignments, reading all assigned text material and participating in class discussion and other in-class activities. Attendance is expected and attendance record will be kept. Student missing 12 consecutive hrs. or 20 hrs, of total class time will be dropped from the course by the instructor. If you must miss a class for work or emergency issues, you must make arrangement with the instructor. Your participation grade will include attendance, as well as class discussion. This, preparation is critical!! All cell phones and laptops should be shut off and put away during class time.

Late assignment policy

Any work received after the due date will receive an automatic reduction. Ten percent will be deducted each week that the assignments are late.

COURSE EVALUATION

You will have a class journal to write throughout the semester. Each class notes will be worth 20 points. You will be asked to translate a story or song worth 100 points. The grammatical sentence structure of spelling, diacritics, and proper gender will be graded. There will be a midterm and final evaluation of this course worth 200 points.

GRADING SCALE

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: BELOW 60%

YOU WILL EARN 20 POINTS FOR EACH CLASS ATTENDED. PERFECT ATTENDANCE WOULD EARN YOU ANOTHER 100% TO FACTOR IN TO YOUR GRADE.

COURSE TENTATIVE SCHEDULE OF DATES AND TOPICS

August-28th reviews the syllabus and introductions. Course explanation and answer any questions.

Sept-4th No class-Labor day holiday

Sept.-11th

Lakǎóta Phonology- The Concept of the Phoneme

- Introductions
- Cousins Kinship + Opening Greeting
-

Introduce Animals-games

homework

Sept.-18th

Fast Speech and Slow Speech in Lakota

Review introductions

Animals and stages in life

homework

Sept.25th - Lakǎóta Vowels and stress- Lakǎóta uses 8 vowels: 5 oral vowels, 3 nasal vowels

Animals-vocab game

Introducing someone else (He/she)

Powwow Princess Introduction

homework

Oct. 2nd - Lakǎóta Phonology-Fricatives

Hecha (Animals Review)

homework

Oct.-9th No class-Indigenous day

Oct. 16th Lakǎóta k Stops

E vs Hecha

Everyday Objects Game

homework

Oct. 23rd Lakǎóta p Stops

Demonstratives (le, he, ka)

Basic Numbers + Patterns

Oct. 30th Lakǎóta T Stops

Dictionary Work

Review Day

Nov. 6th

Lakǎóta Stops overview

Yuha - Wan, Wanzi, Wanzini (You? I, he/she)

Clothing Game

Nov 13th

Lakhóta Č, Čh, and Č'

Numbers with Yuha (You? I)

Lakota Resources

Nov. 20th

Lakhóta Phonology- Miscellaneous

Going and Arriving Introduction

Homework-family tree

Nov. 27th

Review

Foods Game (wastelaka or chin)

December 12th

final project ideas

-introduction

-conversation with partner

-Song

-prayer

December 3rd final test

December 11th make up class

December 23rd final grades

This syllabus is subject to change

Fall calendar

August 28th first day of class

Sept. 4th

Sept. 15th

Oct. 9th

Nov. 11th

Nov. 17th

Rubric

Attendance 14x50=	700
Participation=100	100
Final test=100	100
Final project=100	100

Total amount= 1000