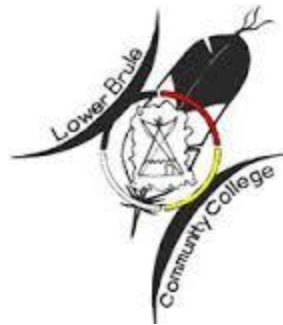


# Lower Brule Community College



LL 101, 4 credit hours

Fall, 2017

## **COURSE INFORMATION**

Location-Lower Brule Community College

SGU's catalog description: This is the first of a two required course sequence designed to provide Lakota language in reading and writing for students at the beginning level.

**INSTRUCTOR: Jeshua Estes**

**Cell# 605-220-2979**

**e-mail:jeshua.estes@gmail.com**

## **COURSE PREREQUISITE**

**None**

## **COURSE MATERIALS**

**Fall LL 101 syllabus**

**LDL 121 packet-Intense Lakota language packet**

**Phonology weekly handouts**

**New Lakota Dictionary, 2nd Edition**

by *Lakota Language Consortium* and [Jan F. Ullrich](#)

## **COURSE DESCRIPTION**

**The purpose of these courses is to help students improve their reading and writing English/Lakota proficiency and become more comfortable with pronunciation.**

## **COURSE LEARNING OBJECTIVES**

1. The student will achieve a basic understanding of the language.
2. The student will develop listening skills and apply this to learning Lakota.
3. The student will attempt to converse in basic Lakota language using greetings in *LAKOTA* using kinship names and daily language.
4. The student will gain knowledge of spelling and proper pronunciation of Lakota words.

## **INSRUCTIONAL METHODS**

Instructor will introduce the dialect and variations of the Lakota language. The instructor will introduce daily Lakota words throughout the lessons, spelling words and drill, focusing on pronunciation and vocabulary, Everyday phrases will be used.

## **COURSE POLICIES**

You are responsible for attending class; completing all assignments, reading all assigned text material and participating in class discussion and other in-class activities. Attendance is expected and attendance record will be kept. Student missing 12 consecutive hrs. or 20 hrs, of total class time will be dropped from the course by the instructor. If you must miss a class for work or emergency issues, you must make arrangement with the instructor. Your participation grade will include attendance, as well as class discussion. This, preparation is critical!! All cell phones and laptops should be shut off and put away during class time.

### **Late assignment policy**

Any work received after the due date will receive an automatic reduction. Ten percent will be deducted each week that the assignments are late.

## **COURSE EVALUATION**

You will have a class journal to write throughout the semester. Each class notes will be worth 20 points. You will be asked to translate a story or song worth 100 points. The grammatical sentence structure of spelling, diacritics, and proper gender will be graded. There will be a midterm and final evaluation of this course worth 200 points.

### **GRADING SCALE**

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: BELOW 60%

YOU WILL EARN 20 POINTS FOR EACH CLASS ATTENDED. PERFECT ATTENDANCE WOULD EARN YOU ANOTHER 100% TO FACTOR IN TO YOUR GRADE.

## COURSE TENTATIVE SCHEDULE OF DATES AND TOPICS

**August-28<sup>th</sup>** reviews the syllabus and introductions. Course explanation and answer any questions.

**Sept-4<sup>th</sup>** No class-Labor day holiday

**Sept.-11<sup>th</sup>**

Lakǎóta Phonology- The Concept of the Phoneme

- Introductions
- Cousins Kinship + Opening Greeting
- 

Introduce Animals-games

homework

**Sept.-18<sup>th</sup>**

Fast Speech and Slow Speech in Lakota

Review introductions

Animals and stages in life

homework

**Sept.25<sup>th</sup>** - Lakǎóta Vowels and stress- Lakǎóta uses 8 vowels: 5 oral vowels, 3 nasal vowels

Animals-vocab game

Introducing someone else (He/she)

Powwow Princess Introduction

homework

**Oct. 2<sup>nd</sup>** - Lakǎóta Phonology-Fricatives

Hecha (Animals Review)

homework

**Oct.-9<sup>th</sup>** No class-Indigenous day

**Oct. 16<sup>th</sup>** Lakǎóta k Stops

E vs Hecha

Everyday Objects Game

homework

**Oct. 23<sup>rd</sup>** Lakǎóta p Stops

Demonstratives (le, he, ka)

Basic Numbers + Patterns

**Oct. 30<sup>th</sup>** Lakǎóta T Stops

Dictionary Work

Review Day

**Nov. 6<sup>th</sup>**

Lakǎóta Stops overview

Yuha - Wan, Wanzi, Wanzini (You? I, he/she)

Clothing Game

**Nov 13<sup>th</sup>**

**Lakhóta Č, Čh, and Č'**

Numbers with Yuha (You? I)

Lakota Resources

**Nov. 20<sup>th</sup>**

**Lakhóta Phonology- Miscellaneous**

Going and Arriving Introduction

Homework-family tree

**Nov. 27<sup>th</sup>**

**Review**

Foods Game (wastelaka or chin)

**December 12<sup>th</sup>**

**final project ideas**

**-introduction**

**-conversation with partner**

**-Song**

**-prayer**

**December 3<sup>rd</sup> final test**

**December 11<sup>th</sup> make up class**

**December 23<sup>rd</sup> final grades**

**This syllabus is subject to change**

**Fall calendar**

**August 28<sup>th</sup> first day of class**

**Sept. 4<sup>th</sup>**

**Sept. 15<sup>th</sup>**

**Oct. 9<sup>th</sup>**

**Nov. 11<sup>th</sup>**

**Nov. 17<sup>th</sup>**

## *Rubric*

|                   |     |
|-------------------|-----|
| Attendance 14x50= | 700 |
| Participation=100 | 100 |
| Final test=100    | 100 |
| Final project=100 | 100 |

Total amount= 1000