

## SYLLABUS

**Semester/Year:** FALL 2017

**Course and Section:** HI 251

**Prerequisites:** NONE

**Instructor Information:**

Dr. Erica Moore

**Office Hours:** M-F until 4pm

**Cell Phone:** 605-222-4070

**Work Phone:** 605-473-9232

**E-mail:** [ericam@lowerbrulecc.org](mailto:ericam@lowerbrulecc.org)

**SGU Course Catalog Description:** American History I examine the development of the United States from pre-colonial contact up through the expansion of Manifest Destiny and the Civil War. The course includes study of the diversity and impact of the indigenous nations of the continent, expansion of national boundaries and Manifest Destiny, and the 127 developments leading to the Civil War.

**Required Texts:** None: Instructor will provide the articles and reading material. Additional reading material will be required to obtain for free from the college library

**Course Materials:** Notebook, pen, pencil, highlighter, binder, and LBCC journal (all available at the bookstore)

**Disability Statement:** (SGU strives to assist all students with disabilities that may impact their learning. Please consult with your instructor or academic advisor if you have any special needs. This information is in the SGU catalog for reference.)

**Course Objectives/Outcomes:**

After completing this course, you will be able to:

1. Compare and contrast the cultural traditions, values and life styles of Europeans, Africans, and Native Americans in the early colonial period.
2. Assess the American colonial experience under English domination through the political, social, economic, and cultural forces that shaped its development.
3. Describe the institution of slavery and the experience of enslaved peoples during the colonial era; and explain why slavery became the dominant labor system in the southern colonies and how it impacted American social, political and economic systems.
4. Compare and contrast the Spanish, French and British colonies in North America.
5. Analyze the major events and ideas that gave rise to the American Revolution against English rule and assess the outcome of the war.
6. Identify the competing political philosophies in the early national period and explain how they impacted the creation of the Constitution and the expansion of democracy.
7. Define the basic principles of American foreign policy from 1789 through the Civil War era, and explain how those principles were applied to American interactions with foreign nations, including Native Americans in the West.

8. Define the concept of Manifest Destiny and evaluate the process and consequences of westward expansion, including the impact of westward expansion on Native Americans and Mexicans.
9. Identify the nineteenth century reform movements aimed at the eradication of social ills in American society and assess how they influenced racial relations, gender roles and the social hierarchy.
10. Discuss the following issues in regards to the expansion of slavery in the nineteenth century: the evolving experiences and culture of enslaved peoples, the northern reaction to slavery, and the impact of slavery on southern economic and social systems.
11. Analyze the causes, course, and outcome of the Civil War.
12. Determine how political conflicts after the Civil War led to the creation of federal and State Reconstruction programs and assess the successes and failures of those programs.

**Assessment/Evaluation/Grading Policy:**

***Topic Assessment Points Available***

<b><i>Assignment</i></b>	<b><i>Point Value</i></b>
In class assignments	15%
Home Work Assignments	15%
Quizzes	20%
Final Paper including annotated bibliography	30%
Attendance	20%

**Important Notes and Expectations:**

**Essay: You will be expected to complete an argumentative essay on a topic discussed with the instructor. Part of the assignment will include the annotated bibliography and the final draft.**

- **APA FORMAT**
- **5-6 PAGES**
- **MUST HAVE TITLE PAGE AND REFERENCE PAGE**

**Quizzes: You will be required to complete quizzes based on the instructor’s discretion**

**Homework: You will be required to complete all homework assignments BEFORE the start of the class, they will be collected at the start of class and points deducted if handed after the fact.**

**GRADING SCALE**

- A: 90 – 100 %
- B: 80 – 89 %
- C: 70 – 79 %
- D: 60 - 69 %
- F: Below 60 %

**Course Outline:** Schedule/Assignments: (The course outline provides a listing of all assignments, including reading assignments and work that must be completed before the next class.)

### Course Tentative Schedule of Dates and Topics

1. **Week One (AUG 28):** Introductions and classroom policies
  - a. Read materials provided by instructor, to prepare for discussion in next class
  - b. Homework will be assigned and due at the beginning of class next week
2. **Week Two (SEPT 4):** Discussion on the first peoples of the Americas (North, Central, South America and islands surrounding the Americas)
  - a. Read materials provided by instructor, to prepare for discussion in next class
  - b. Homework will be assigned and due at the beginning of class next week
3. **Week Three (SEPT 11):** Discussion on Slavery
  - a. Read materials provided by instructor, to prepare for discussion in next class
  - b. Homework will be assigned and due at the beginning of class next week
4. **Week Four (SEPT 18)** The first English colonies
  - a. Read materials provided by instructor, to prepare for discussion in next class
  - b. Homework will be assigned and due at the beginning of class next week
  - c. Start working on your annotated bibliography
5. **Week Five (SEPT 25):** No class continue working on your annotated bibliography due next class.
6. **Week Six (OCT 2):** Revolutionary War
  - a. Read materials provided by instructor, to prepare for discussion in next class
  - b. Homework will be assigned and due at the beginning of class next week
7. **Week Seven (OCT 9):** Articles of Confederation and the Constitution
  - a. Read materials provided by instructor, to prepare for discussion in next class
  - b. Homework will be assigned and due at the beginning of class next week
8. **Week Seven (OCT 16):** 19<sup>th</sup> Century and the role of women
  - a. Read materials provided by instructor, to prepare for discussion in next class
  - b. Homework will be assigned and due at the beginning of class next week
9. **Week Eight (OCT 23):** Manifest Destiny and the impact on Native Americans
  - a. Read materials provided by instructor, to prepare for discussion in next class
  - b. Homework will be assigned and due at the beginning of class next week
10. **Week Nine (OCT 30):** Mexican American War
  - a. Read materials provided by instructor, to prepare for discussion in next class
  - b. Homework will be assigned and due at the beginning of class next week
11. **Week Ten (NOV 6)** Causes and Results of the Civil War
  - a. Read materials provided by instructor, to prepare for discussion in next class
  - b. Homework will be assigned and due at the beginning of class next week
12. **Week Twelve (NOV 13):** Reconstruction Period  
**NO HOMEWORK OR READING**
13. **Week Thirteen (Nov 20):** How the past impacts the present

14. **Week Fourteen (Nov 27):** No class continue working on your paper due next class
15. **Week Fifteen (DEC 4): Last class, paper due and make up work will be completed.**

### **Course Policies:**

#### ❖ **INSTRUCTIONAL METHODS**

*Lecture and group discussions*

- ❖ You are responsible for attending class; completing all assignments; reading all assigned text material and participating in class discussion and other in-class activities. Attendance is expected and attendance records will be kept. Students missing 12 consecutive hours or 20 hours of total class time will be dropped from the course by the instructor. If you must miss a class for work or emergency issues, you must make arrangement with the instructor. Your participation grade will include attendance, as well as class discussion. Thus, preparation is critical! You should read all the assigned material before coming to class. **Late assignments will not be accepted unless arranged previously (not the day they are due). All cell phones and laptops should be shut off and put away during class time.**

#### ❖ **ACADEMIC DISHONESTY**

Cheating and other forms of academic dishonesty run contrary to the purposes of higher education and will not be tolerated in this course. All forms of academic dishonesty will result in an "F" for the course. Academic dishonesty includes (but is not limited to) plagiarism, copying answers or work done by another student (either on an exam or on out-of-class assignments), allowing another student to copy from you, and using unauthorized materials during an exam. Please be advised that when the instructor suspects plagiarism, the Internet and other standard means of plagiarism detections will be used to resolve the instructor's concerns.

#### ❖ **LATE ASSIGNMENT POLICY**

Any work received after the due date will receive an automatic reduction. Ten percent will be deducted each week that the assignments are late.

- ❖ **Cell Phone Policy** (Cell phone usage disrupts the learning process. All cell phones should be turned off and put away during class time. You may check your messages and/or make necessary phone calls during class breaks or after class is over.)
- ❖ **Academic Honesty** (It is anticipated that all SGU students will adhere to Academic standards set forth in the Student Handbook. As such, acts that are dishonest {such as plagiarism} are not acceptable student behavior and students will bear the responsibility of dishonest acts. If you have questions about academic honesty, please contact your instructor or relevant academic administrator.)