

**Lower Brule Community College**  
**Fall Semester 2017**  
**EE200- Child Growth and Development 3 semester hours**  
**Prerequisite: PY 100**  
**Text- Child Development 9<sup>th</sup> Edition by McDevitt & Ormrod**  
Publisher: Pearson Copyright 2017 ISBN-13: 978-0-13-354969-0

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**Course Description:**

This course provides an in-depth study of the nature and science of child development. The course provides opportunities for students to develop an understanding of the socio-emotional development and the social context of child development. Students will also be provided opportunities to understand how developmentally appropriate practice applies to instructional planning and teaching pedagogy. This course will examine learning styles and teaching strategies as related to the humanistic, cultural, cognitive, behavioral, and psychological development of children. The Lakota perspective of child development will also be addressed.

**Course Objectives:**

- Differentiate among theoretical perspectives on child development
- Formulate developmentally appropriate practices
- Evaluate development research and its relevance for teachers
- Identify the primary contributions of family, culture and community on a child's development
- Develop an understanding of the biological, cognitive, behavioral and psychological factors the affect a child from birth to adulthood

**Grading Criteria:**

<b>Weekly class attendance</b>	<b>10%</b>	<b>30pts</b>
<b>Active participation in classwork/ Application exercises</b>	<b>20%</b>	<b>60pts</b>
<b>Research paper /presentation</b>	<b>30%</b>	<b>90pts</b>
<b>Mid-term and Final Exam</b>	<b>40%</b>	<b>120pts</b>

**Total Possible Points for course- 300 pts**

**A- 300-270 B- 269-250 C- 249-220 D- 219-200**

**199 or below indicated failure to complete course requirements**

**Extra credit assignments will be offered during the course worth total of 20 pts**

### Course Assignments

Each chapter should be read prior to class. Important concepts will be highlighted and discussed in class along with application activities.

8/30 Review Syllabus  
Chapter One Topic:  
Overview of Child Development field

9/7 Chapter 2/ Guest lecturer Topic:  
Research in Child Development

9/14 Chapter 4 Topic:  
Biological Beginnings

9/21 Chapter 5 Topic:  
Physical Development

9/28 Chapter 6 Topic:  
Cognitive Development

10/5 Chapter 7 Topic:  
Cognitive Processes

10/12 Chapter 8 6 PM start  
Mid -Term Exam  
Topic: Intelligence

10/19 Chapter 3/Guest speaker  
Topic: Family Culture Community

10/26 Chapter 9 Topic:  
Language Development

11/2 Chapter 10 Topic: Academic  
Development  
Paper Outline due 6PM start

11/9 Chapter 11  
Presentations  
Topic: Emotional Development

11/16 Chapter 12  
Research paper due  
Topic: Development of Self

11/30 Chapter 13 &14  
Topic: Self- Regulation and  
Motivation/Moral Development

12/7 Chapter 15 6PM start  
Topic: Peers, Schools and Society  
Final Exam

### LBCC Attendance Policy

- Students who miss 9 consecutive hours of class or 10 overall may be subject to withdrawal by the instructor. If the student has valid reasons for class reinstatement then written permission from the instructor to the College office and Registrar must be submitted.
- Academic Integrity Policy: If you have questions about academic honesty/plagiarism, is it your responsibility to seek clarification. Please see the LBCC Student/Faculty Handbook for complete descriptions on both attendance and plagiarism.
- Cell Phone Policy: cell phone usage disrupts the learning process. All cell phones will be turned off and put away during class time. You may check your messages and/or make necessary phone calls during class breaks or after class has ended.

**Research Paper:** Use MLA format, 4-6 pages, double-spaced with a bibliography. The subject for the thesis should be taken from the content of one of the text chapters. Other subjects for paper may be explored with instructor approval before the due date.

Cite at least three sources and use examples from the research you do to support your thesis. The paper should be typed double-spaced, have the content listed below, and be no more than six pages.

1. Title Page
2. Introduction
3. Major headings and subheadings (if appropriate)
4. Conclusion/Summary

**Paper Presentation** 3-5 minutes

Outline of paper may be used.

Visual/technology use in presentation is encouraged.

i.e. PowerPoint

**Late assignments will receive reduced credit and NO LATE**

**ASSIGNMENTS WILL BE**  
**ACCEPTED AFTER 12/7**

LBCC strives to assist all students with disabilities that may impact their learning. Please consult with your instructor or academic advisor if you have any special needs.

This syllabus is designed as a tentative instructional map. The Instructor reserves the right to adjust the syllabus and course requirements as necessary.