

Semester/Year: Fall Semester 2017

Course and Section: Freshman English 1; EN 101: Lower Brule Community College; August 22-December 5; Tuesdays, 4-7 PM

Instructor Information: Charlotte Meador

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SGU Course Catalog Description: EN 101; Freshman English I; 3 Semester Credit Hours- This is the first of a two- course sequence designed to provide students with the skills necessary for college-level writing. In EN 101, students concentrate on paragraph and essay writing. Selected readings are part of the course. Required of all Freshmen.

Course Prerequisite: None

Required Texts:

Writing For Success,

<http://open.lib.umn.edu/writingforsuccess/part/chapter-1-introduction-to-writing/>

Disability Statement: LBCC strives to assist all students with disabilities that may impact their learning. Please consult with your instructor or academic advisor if you have any special needs. This information is in the SGU catalog for reference.

Course Objectives/Outcomes:

This course is designed to encourage proficiency in writing so you, the student, can be comfortable in creating excellent written projects throughout your college years, and into your career. Varied types of writing are discussed and practiced in this class. Editing your written work is also practiced. You will be asked to present to the class once.

Assessment/Evaluation/Grading Policy:

You are responsible for attending class; completing all assignments; reading all assigned text material and participating in class discussion and other in-class activities. Attendance is expected and attendance records will be kept. Students missing 12 consecutive hours or 20 hours of total class time will be dropped from the course by the instructor. If you must miss a class for work or emergency issues, you must make arrangement with the instructor. You will be assessed eight points for each class attended, and that grade will be averaged into your final grade.

Each assignment will receive two grades; one for content and one for mechanics (grammatical construction, spelling, punctuation, etc.). These two grades will be averaged for your project grade on each project. A grade of 100 points is possible on each project. 5 points will be deducted for punctuation errors, 5 for spelling, and 5 for grammatical construction, etc. Each paper will receive a grade, and these grades will be averaged at the end of the semester. This average will in turn be averaged with your attendance grade, the grade for your presentation, and your grade on your final exam, and this will be your semester grade.

GRADING SCALE

A: 90 – 100 %

B: 80 – 89 %

DISCLAIMER: This syllabus is subject to change.

C: 70 – 79 %
D: 60 - 69 %
F: Below 60 %

You will receive 8 extra points for each class attended.

Academic Honesty: It is anticipated that all LBCC students will adhere to Academic standards set forth in the Student Handbook. As such, acts that are dishonest {such as plagiarism} are not acceptable student behavior and students will bear the responsibility of dishonest acts. If you have questions about academic honesty, please contact your instructor or relevant academic administrator.

Course Policies: Lectures, Power points, videos, and reading will be utilized in this class. It is important for you to attend every class, if possible. If you must miss a class, contact me to get instructions for any assignment or in-class work you might need to make up. All completed projects must be typewritten to be accepted. It is important for you to read the assigned reading listed in the Course Outline before you come to class.

Cell Phone Policy: Cell phone usage disrupts the learning process. All cell phones should be tuned off and put away during class time. You may check your messages and/or make necessary phone calls during class breaks or after class is over.

Course Outline:

August 22~Get-Acquainted time. Review the syllabus and answer questions about the class. Assignment: 'Goals' paper.

August 29 ~ Chapter 1: “Reading and Writing In College.” In class exercises.

September 5~Chapter 2: “Writing Basics: What Makes a Good Sentence.” Assignment for the week: Write one paragraph with the title “My Pet Peeve.” Use good sentences.

September 12~ No class this week. Complete the activities and assignment distributed to you last week.

September 19~Chapter 4: “Working With Words: Which Word is Right?” In class editing exercises.

September 26~Chapter 5: “Help For English Language Learners.” Assignment for the week: Write at least 500 words, telling a story (Narrative).

October 3~Chapter 6: “Writing Paragraphs: Separating Ideas and Shaping Context.” Assignment for the week: Write a paper (at least one page, double spaced), comparing and contrasting two things.

October 10~Chapter 7: “Refining Your Writing: How Do I Improve My Writing Technique?” Assignment for the week: In class editing.

October 17~Chapter 8: “The Writing Process: How Do I Begin?” Assignment for the week: In class writing on a subject given to you by the teacher.

October 24~Chapter 9: “Writing Essays: From Start To Finish.” Assignment for the week: Write an essay, presenting an opinion and persuading your audience. Develop your arguments, using at least three.

October 31~Chapter 10: “Rhetorical Modes.” Assignment for the week: Write a (at least one full page, double spaced) paper, describing a process to complete an activity.

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November 7~Chapter 11: “Writing From Research: What Will I Learn?” In class activities.

November 14~Chapter 12 and 13: “Writing a Research Paper” and “APA and MLA Documentation and Formatting.” Catch up week.

November 21~Chapter 14: “Creating Presentations: Sharing Your Ideas.” Assignment for the week: Prepare a presentation to present to the class next week.

November 28~ Final Class. Give an oral presentation. Final exam. Please be here! :)

December 5~Make up class.